

COURSE OUTLINE



ELLA0120

Transition to Academic English
Winter 2021 - Current

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ELLA0120 Transition to Academic English

COURSE DESCRIPTION

Transition to Academic English is the first of three courses in the EAP Program. This course eases learners' transition between more settlement-focused ELL classes and the more academic-focused EAP Program. It aims to introduce learners to the strategies needed for further academic study in the next two courses: Academic English 1 and Academic English 2.

REQUISITES	None
EQUIVALENTS	None
CREDITS	16
HOURS	400
ELIGIBLE FOR PLAR	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Develop the goal-setting and organizational skills necessary to facilitate achievement in academic and workplace contexts	2, 6
2	Demonstrate basic editing and word processing skills, use D2L to communicate with the instructor and peers, participate in online discussions and create slides using PowerPoint	2, 5
3	Take notes using symbols, abbreviations and organizational cues during an aural text (10 – 15 minutes) and/or presentation (up to 1 hour) to identify topic, main idea and some important details	1
4	Contribute, following expected Canadian practice, to regular group discussion about newspaper (minimum ¼ page) and periodical articles (1-2 pages) or aural texts (up to 1 hour)	1, 4
5	Research, create and deliver formal presentations (up to 20 minutes) supported by a visual aid and conduct Q&A sessions (5-10 minutes)	1, 2

6	Develop familiarity with linking, syllable identification, stress timing, changes in meaning linked to intonation, and pausing with numbers and lists to improve clarity of speech	1
7	Demonstrate comprehension of a non-fiction text (up to 2 pages) by discussing, and responding in writing	1
8	Read, interpret, and respond orally and in writing to short stories and unabridged novels suitable for adults	1, 2
9	Utilize a variety of strategies to begin expanding vocabulary and aid comprehension	7
10	Write well-structured paragraphs with a topic sentence and clear, specific controlling idea, relevant, detailed support and a concluding sentence	1
11	Examine learning opportunities and experiences in and out of class to reflect, with assistance, on what has been learnt	7, 9
12	Communicate clearly by writing with accurate grammar, spelling and correct punctuation	1
13	Summarize non-fiction texts with assistance	1

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

400 Hours*	*The following is just an outline of the possible outcomes covered in the course and an estimate of the time range that would be required for a learner to achieve the outcome. Outcomes are selected at the discretion of the instructor based on learner needs assessments.
0-40	Goal Setting and Organizational Skills
0-40	Using Technology
0-80	Listening and Note-taking
0-80	Introduction to Speaking in the Academic Classroom: Unit 1 – Discussions, Unit 2 – Presentations, Unit 3 – Pronunciation
0-80	Reading Strategies: Unit 1 – Reading Non-Fiction, Unit 2 – Reading Short Stories and Novels, Unit 3 – Understanding Vocabulary in Context
0-80	Writing: Unit 1 – Writing Paragraphs, Unit 2 – Introduction to Writing Reflectively, Unit 3 – Grammar and Mechanics Essentials, Unit 4 – Introduction to Summarizing

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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1-13	Participation	5%
1-13	Marked Work	35%
1-13	Major Assignments	25%
1-13	Midterm Exams	15%
1-13	Final Exams	20%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

In order to move up a level in the EAP program, a learner must achieve a minimum grade of 70%.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

All learning materials will be provided by the instructor.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

After completing the highest level of the EAP program, learners have the English language requirements for most career programs at Bow Valley College or SAIT.

Additional information may be found in the Course Offering Information or in Brightspace.

**ACADEMIC
ACCOMMODATIONS**

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.